

**SOCIOLOGY**

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**COLLEGE OF LIBERAL ARTS**

**Alix, Ernest K.**, Associate Professor, *Emeritus*, Ph.D., Southern Illinois University Carbondale, 1966; 1967.

**Benford, Robert D.**, Professor, Ph.D., University of Texas at Austin, 1987; 2000. Social movements, peace and war, social psychology, qualitative methods.

**Burger, Thomas**, Associate Professor, *Emeritus*, Ph.D., Duke University, 1972; 1973. Theory, history of social thought, social stratification.

**Calhoun, Thomas C.**, Professor and Chair, Ph.D., University of Kentucky, 1988; 2001. Deviance, juvenile delinquency, race and ethnic relations. qualitative methods.

**Dunn, Jennifer L.**, Assistant Professor, Ph.D., University of California Davis, 1999; 1999. Social psychology, deviance, criminology, victimology.

**Fowler, Frieda**, Assistant professor, Ph.D., University of Nebraska-Lincoln, 2003; 2003. Sociology of mental illness, family, medical sociology.

**Hawkes, Roland K.**, Associate Professor, *Emeritus*, Ph.D., Johns Hopkins University, 1967; 1970.

**Hendrix, Lewellyn**, Professor, *Emeritus*, Ph.D., Princeton University, 1974; 1971. Family and kinship, gender, cross-cultural research.

**Hope, Keith**, Professor, *Emeritus*, Ph.D., London University, 1963; 1986.

**McDermott, M. Joan**, Associate Professor, Ph.D., State University of New York, Albany, 1979; 1992. Criminal justice, juvenile delinquency and juvenile justice; women, crime and criminal justice; victims of crime; policy analysis.

**Miller, Michelle Hughes**, Assistant Professor, Ph.D., University of Nebraska-Lincoln, 1997; 2000. Gender, criminology, drug policy.

**Nall, Frank C., II**, Associate Professor, *Emeritus*, Ph.D., Michigan State University, 1959; 1964.

**Schneider, Mark A.**, Associate Professor, Yale, 1985; 1994. Theory, culture, and science.

**Shelby, Lon R.**, Professor, *Emeritus*, Ph.D., University of North Carolina, 1962; 1969.

**Sherkat, Darren E.**, Professor, Ph.D., Duke University, 1991; 2001. Religion, social movements, quantitative methods.

**Snyder, Charles R.**, Professor, *Emeritus*, Ph.D., Yale University, 1954; 1960.

**Taub, Diane E.**, Professor, Ph.D., University of Kentucky, 1986; 1987. Deviant behavior, medical sociology, social psychology.

**Ward, Kathryn B.**, Professor, Ph.D., University of Iowa, 1982; 1982. Gender, international political economy, social movement

The Department of Sociology offers graduate work leading to the M.A. and Ph.D. degrees. The M.A. degree program gives students an opportunity to acquire a general knowledge of sociology through lecture courses, seminars, and exposure to a variety of theoretical and methodological approaches. The Ph.D. degree program centers around advanced offerings in the areas of theory, methods, deviance, social movements, gender, religion, culture, power and inequality. A special concentration in criminology, deviance, and administration of justice allows interested students to pursue a substantial part of their doctoral studies in Administration of Justice. The faculty of the department is research-oriented and supports such an orientation on the part of its students. The department maintains a small library and computer facility.

**Admission to Graduate Study in Sociology**

The department requires an undergraduate GPA of 3.0 for admission to the M.A. degree program and a graduate GPA of 3.25 for admission to the Ph.D. degree program. The student must submit a statement of purpose, reference letters and transcripts of all undergraduate and graduate academic grades to the department for review by the graduate admissions committee. Scores from the Graduate Record Examination are recommended, and are required for consideration for university-wide fellowships. Applications received by December 15 that include supporting materials such as letters of reference, GRE scores, and transcripts will receive full consideration for fellowships and other departmental and university support that will begin the following fall semester (see Graduate School website listed below). March 1<sup>st</sup> is the deadline to apply for admission in the following fall semester with no guarantee of consideration for funding. Admission for the spring semester will be given only in exceptional circumstances. International students must achieve 550 or better on TOEFL scores. Persons seeking more information should write: Director of Graduate Studies, Department of Sociology, Southern Illinois University Carbondale, Carbondale, IL 62901-4524. Students can access our department website: [www.siu.edu/~socio](http://www.siu.edu/~socio). Here you can find more information about the department, faculty, students, and download admission forms for domestic and international students. For more information about graduate fellowships, which have January/February deadlines and financial assistance programs, see the Graduate School website: <http://www.siu.edu/gradschl/finances.htm>

**Graduate Assistantships and Fellowships**

A limited number of assistantships for qualified students are available through the department on a competitive basis. There are also various fellowships awarded by the Graduate School in university-wide competition that have deadlines in January and February. New students seeking funding should apply by December 15 of each year. Students funded through the department are required to enroll in a minimum of three courses each semester. Funding is normally limited to four semesters for M.A. degree students and eight semesters for Ph.D. degree students. A student's continued funding is contingent on the student's satisfactory progress in the program, annual evaluations by faculty (on students' performance in classes & readings, work assignments, progress in program, and

professional service and activities), passing comprehensive exams in a timely manner, and on the availability of funds.

### Graduate Student Evaluation Criteria

Decisions about funding and admission from the M.A. program into the Ph.D. program will be based on five criteria:

1. *Timely progress in the program.* Students are expected to make normal progress toward the degree and failure to progress according to the Graduate Studies Handbook timeline will diminish priority for funding dependent on availability. M.A. students are expected to complete all course work and the master's paper within two years. Ph.D. students are expected to finish all requirements within three years after having achieved or matriculated with an M.A.
2. *Grades.* Funding will also be contingent on maintaining a minimum G.P.A. of 3.0 assessed in the second year of the M.A. program and 3.25 assessed in the second year of the Ph.D. program. Grades in coursework will also be used as one factor for determining funding. Incompletes in coursework will also diminish priority for funding contingent on resources.  
After one calendar year, incompletes will turn into F grades.  
Students with incompletes in theory (SOC 501 & SOC 502) and methods/stats (SOC 526a, SOC512, SOC514) will be ineligible to take the comprehensive exams.  
Students with incompletes will have lower priority for selection into the Ph.D. program.  
With extenuating circumstances, a request for waiver of these policies may be made to the Graduate Studies Committee.
3. *Exams.* Successful completion of the comprehensive exams increases priority for funding, while passing with revisions decreases priority. Failure on revisions of the comprehensive exams may preclude departmental funding. Ph.D. students must also complete a substantive examination by the end of the first semester of the third year of Ph.D. work (three years after having achieved or matriculated with an M.A.).
4. *Prospectus and research.* Priority for funding will decrease if a student has not made progress towards a prospectus committee by the end of the third year of Ph.D. work. Ph.D. students are expected to have defended a dissertation prospectus by the beginning of the first semester of the fourth year of study at SIUC to be considered making normal progress. Additionally, students who have presented professional papers or published papers will be given increased priority for departmental funding.
5. *Teaching evaluations.* Priority for teaching-related funding will also be tied to successful teaching as indicated by teaching evaluations and faculty oversight. Students with strong research skills (indicated by coursework and exam performance) will be given priority for research-related funding.

### Master of Arts Degree

The Master of Arts degree in sociology requires a minimum of 32 semester hours of course work and a research paper. The specific course requirements are: SOC 501, Classical Sociological Theory; SOC 526a, Quantitative Methods in Sociology; SOC 512, Sociological Research; or SOC 514, Qualitative Methodology (students must receive an A or B in all three classes); three research seminars in sociology; one additional 400 or 500 level course in sociology; and four semester hours in SOC 591, Individual Research (for completion of the master's degree research paper). The director of graduate studies serves as academic adviser (initial course registration and program advisement) for all M.A. degree students. By the end of the second semester, the student should choose an adviser for her/his master's paper who will supervise the student's M.A. plan of study, and further registration.

*Master's Research Paper.* The research paper is developed from a seminar paper produced in a 500-level sociology course. Students wishing to do a master's research paper on a topic not covered under the seminar offerings can petition the department's graduate studies committee for an exception to this rule and specify the faculty member to supervise their research. The faculty member in charge of the seminar will also serve as the adviser for the master's research paper. Students will enroll with this faculty member for 4 semester hours in SOC 591, Individual Research, for the completion of the research paper. This course can be taken concurrently with or after the research seminar. The research paper will then be submitted for evaluation to another faculty member appointed by the director of graduate studies, in concurrence with the faculty adviser for the paper. In case of disagreement over the evaluation (pass/revision/fail) of the paper, the graduate studies committee will appoint a third reader. The master's research paper normally is 20 to 40 pages in length and uses the standard American Sociological Review reference style. In addition to the copy required by the Graduate School, one suitably bound copy must be deposited in the department library.

*Early Admission to the Ph.D. Degree Program.* Upon completion of two semesters of full-time study, a student may petition to waive the M.A. degree and be admitted to the Ph.D. degree program in sociology, if the following conditions have been met: 1) minimum GPA of 3.7 during the first year of study; and 2) departmental approval of a research paper completed during the first year of study. The procedure and standards for approval of the paper are the same as for the regular master's research paper.

## Doctor of Philosophy Degree

*Advisement.* The responsibility for initial advisement rests with the director of graduate studies. As soon as possible, the director of graduate studies, in consultation with the student, will request an appropriate member of the department's graduate faculty to serve as the student's academic adviser. This adviser will help prepare a general plan of study. Any change of adviser must have the concurrence of the director of graduate studies. It is the student's responsibility to develop, in consultation with the adviser, a plan of study leading to timely completion of the comprehensive examinations and a dissertation. This plan of study will be filed in the student's permanent file.

*Research Tool Requirement.* Doctoral students must complete the following courses: SOC 501, 502, 512, 514, 518, and 526 with grades of A or B. Students entering the Ph.D. program from outside of the department may petition the graduate studies committee to take a proficiency test in SOC501, SOC502, or SOC526. In addition to these courses, students must develop research skills that are appropriate and necessary for their dissertation research. It is the responsibility of the student's program adviser to supervise the student's development of these research skills.

*Course Work and Readings.* In addition to the regularly offered courses and seminars, the department provides supervised readings and research courses, depending upon the availability of faculty members. Supervised readings and research courses are not to be taken as substitutes for regularly scheduled courses and seminars, and registration in them requires prior written approval by the readings faculty, the student's adviser and the director of graduate studies.

*Comprehensive Examinations.* The student must pass written comprehensive exams in each of three areas: theory, methods/statistics, and a substantive research field. Faculty graders will have up to four full regular semester weeks to grade the comprehensive exams.

*Theory:* A ten-day take-home examination for theory is given bi-annually on the third Friday of May. Ph.D. students are expected to complete SOC 501 and 502 during their first or second year of study, and the examination should be taken as soon as both courses have been completed. The exam consists of a classical and contemporary section, for each of which students will be asked to write a critical essay on a target article, book passage, or other topic. Two faculty members will read and assess each essay independently. Outcomes include: High Pass; Pass; Revisions; Fail. In the event of Revisions on one or both sections, only one revision is permitted, and it must be completed within thirty days of receipt of the request to revise. Students who fail or whose revisions are deemed unsatisfactory must petition the graduate studies committee to remain in the program. The graduate studies committee will consider the student's overall performance in classes and other evaluations in making its decision. Students permitted to remain in the program must take and pass the exam on its next offering.

*Methods/Statistics:* A two-week take-home examination for methods and statistics is given bi-annually on the third Friday of May. Ph.D. students are expected to complete SOC 526a, SOC 512, and SOC 514 and the examination should be taken as soon as these courses have been completed during their first or second year before the exam. Faculty will read and assess the paper. Outcomes include: High Pass; Pass; Revisions; Fail. In the event of Revisions, only one revision is permitted, and it must be completed within one month in the summer. Students who fail the exam or the revisions must petition the graduate studies committee with a remedial plan to remain in the program. The graduate studies committee will consider the student's performance in classes and other evaluations in making its decision. Students permitted to remain in the program must take and pass the exam at its next offering.

*Substantive Research Field:* During the third year of study, the student selects a general area and topic for dissertation research and chooses a faculty member as prospective substantive committee exam/dissertation chair. In consultation with this faculty member, the student will identify two more faculty members to join the substantive exam committee and develop a reading list in the chosen area and a potential research question. The reading list will focus on a particular research field (e.g., social class and education; religion and politics; culture and organizations). The substantive comprehensive exam paper will analyze the state of this field and show how the student's research will contribute to furthering knowledge in the field.

Students must meet with each member of the committee at least one month prior to the date they expect to start their exam and get preliminary approval of their reading list. After final approval of the reading list and research question by the substantive exam committee, the student will have one month to complete the take-home exam of 40 pages of text plus references. The paper must be completed by the beginning of the spring semester in the student's third year. In addition to reviewing the field of study, the paper should point the student toward the dissertation research.

Faculty will read and assess the paper, then meet with the student for an oral defense. Outcomes include: High Pass; Pass; Revisions; Fail. In the event of Revisions, only one revision is permitted, and it must be completed within one month. An oral defense of the revisions may be required at the committee's discretion. Students who fail the exam may petition the graduate studies committee to retake the exam. Students who fail revisions or a retake must withdraw from the program.

*Dissertation.* The dissertation is the single most important requirement for the Ph.D. degree, and the student should start thinking about potential dissertation topics soon after admission. Information concerning Graduate School requirements regarding the dissertation is contained in the Graduate Catalog.

After completing comprehensive examinations, in consultation with the graduate director and adviser, the student selects a dissertation director who must be approved by the dean of the Graduate School. In consultation with the dissertation director, the student selects a committee consisting of four additional graduate faculty members, including one from outside of the Department of Sociology. Students selecting the Criminology/Deviance/Administration of Justice option may have committee members from Administration of Justice who serve as either inside or outside members. Exceptions to this committee membership will be granted in only limited circumstances.

The student then prepares a detailed dissertation prospectus, showing clearly the purpose and scope of the research, its relation to the previous work in the field, its theoretical relevance and significance, and the research methods and techniques. The prospectus must contain a section documenting the student's training and abilities in using the proposed research methods and techniques. When the prospectus is ready for presentation, the graduate director forwards to the graduate school a dissertation committee roster with the student's dissertation director serving as chair. The dissertation committee will have at least two weeks to read the prospectus before the formal session. During summer months, students should consult with all committee members prior to arranging for any hearings. The prospectus must be approved by the dissertation committee in formal session and filed with the graduate program secretary. A prospectus must be approved no later than the end of the full-time student's sixth semester in the Ph.D. program.

*Dissertation Defense.* The *completed* dissertation must be acceptable to the chair of the dissertation committee before being circulated among committee members for evaluation. After acceptance of the dissertation by the candidate's dissertation committee, an oral examination will be conducted by the committee in open meeting, as specified by Graduate School regulations. This examination will be based upon the contents and implications of the dissertation. The examination should not be scheduled sooner than four weeks after the completed dissertation has been distributed to the dissertation committee. A public announcement and a copy of the dissertation shall be made available to other faculty of the department at least 1 week before the examination. Upon satisfactory completion of the oral examination, the student must submit two copies of the dissertation to the Graduate School and another copy, suitably bound, must be deposited in the department library.

*Expected Progress Through the Ph.D. Degree Program for a Full-Time Student.*

Semesters 1 and 2: Course work: At least five to six 500-level or 400-level sociology courses to be taken during the 2 semesters; completion of comprehensive exam in theory or methods/statistics.

Semesters 3 and 4: Course work: At least five to six 500-level sociology courses to be taken during the 2 semesters. Completion of comprehensive exam in theory or methods/statistics.

Semesters 5 and 6: Course work: At least three to four 500-level sociology courses to be taken during the 2 semesters. Preparation of reading list. Completion of substantive comprehensive exam paper by beginning of spring semester. Defend prospectus by end of spring semester.

Semesters 7 and 8: Dissertation: Carry out research and write dissertation. Need 24 hours of dissertation for graduation. Only six dissertation hours may be taken for credit/counted toward the 24 dissertation hours before the approval of a prospectus and admission to candidacy.

*Criminology/Deviance/Administration of Justice Option.* A student who has been admitted to the Ph.D. program in sociology, and whose major interest is in the area of crime or administration of justice needs to incorporate the following courses, examinations, expectations, and committee guidelines into her/his program of study:

Required courses:

1. AJ 500: Foundations of Criminal Justice
2. .AJ 504 (Criminological Theory) or Soc 572 (Seminar in Criminology).
3. Two additional 500-level courses, from the following:
  - Soc 562: Seminar in the Sociology of Deviance and Social Control
  - Soc 530: Topical Seminar in Sociology (when topic is relevant)
  - AJ 540: Seminar in Theory and Practice of Crime Prevention
  - AJ 550: Seminar in Juvenile Justice and Delinquency
  - AJ 562: Law and Social Control
  - AJ 571: Seminar in Punishment and Corrections
  - AJ 576: Policy Analysis
  - AJ 577: Policy and Program Evaluation
  - AJ 578: Seminar in Correctional Rehabilitation
  - AJ 584: Administration and Management in Criminal Justice
  - AJ 587: Seminar in Policing
  - AJ 592: Advanced Seminar in Criminal Justice and Criminology

\* Note: ONE of the 4 courses required for the concentration must be a sociology course

## Expectations:

1. Students will complete their Substantive Comprehensive Exam in the area of concentration
2. Students' dissertations will be on a topic related to the area of concentration

## Committees:

Students' substantive comprehensive exam committees will have at least one sociology faculty member. Students' dissertation committees will each have at least two sociology faculty members who are members of the Graduate Faculty.

Administration of Justice faculty who are members of the graduate faculty may serve on both substantive comprehensive exam committees and dissertation committees and they may chair substantive comprehensive exam committees. Administration of Justice faculty who have direct dissertation status may serve as chair of students' dissertation committees. Administration of Justice faculty do not have to be cross-appointed sociology faculty to serve in these capacities.

## Advising:

Prior to the appointment of the dissertation chair, faculty advisors for PhD students should be sociology faculty members.

*Sociology as a Secondary Emphasis in Another Ph.D. Degree Program.* A student who is enrolled in another Ph.D. degree program and who wishes to declare sociology as a secondary area must submit to the director of graduate studies a written request which includes the following: a plan of course work, a personal reading list, and an overall program statement indicating the relationship of the area in sociology to the student's total program.

*Interdisciplinary Ph.D. Degree Program in Sociology.* Students who have been admitted to the Ph.D. degree program in sociology, and who wish to develop an interdisciplinary program, should review the guidelines set forth by the Graduate School. The graduate dean approves interdisciplinary Ph.D. degree programs only when they bear the endorsement of a department that offers a Ph.D. degree program. A student who wishes to apply for an interdisciplinary program in which sociology will be the sponsoring department, should understand that the program of study must include substantial involvement in sociology courses and seminars, and that the department may require the student to meet other requirements similar to those established for the Ph.D. degree program in sociology.

## Course (SOC)

**406-3 Social Change.** Theories and problems of social change; their application, with emphasis on the modern industrial period.

**415-3 Logic of the Social Sciences.** (See Philosophy 415.)

**423-3 Sociology of Gender.** (Same as Women's Studies 442.) Examines social science theory and research on gender issues and contemporary roles of men and women. The impact of gender on social life is examined on the micro level, in work and family roles, in social institutions, and at the global, cross-cultural level.

**424-3 Social Movements and Collective Behavior.** An analysis of social behavior in noninstitutional settings such as crowds, disasters, riots, mass panics, crazes, cults, and social movements. Emphasis is on the cultural and structural factors leading to collective action and its impact on social change.

**426-3 Social Factors in Personality and Behavior.** (Same as Psychology 464) Advanced study of social psychology from both sociological and psychological perspectives. Analyzes the reciprocal influence of groups and individuals, including the development of self, social interaction, gender and ethnic relations, impression management, interpersonal attraction, and social influence.

**435-3 Social Inequality.** Discussion of theories and evidence pertaining to the socio-structural causes and consequences of inequality based on social class, prestige, power, gender, wealth and income.

**437-3 Sociology of Globalization and Development.** Survey of sociological theories and research on globalization and development: modernization, dependency, world-system, and global economy. Problem areas include population growth and control, economic growth and underdevelopment, role of state, transnational corporations, financial institutions, and organizations, non-governmental organizations, work, population, migration, social movements and resistance, gender, race-ethnic, class, and sexuality issues.

**438-3 Sociology of Ethnic Relations in World Perspective.** Examines theories, concepts and research on the structure of ethnic relations and ethnic problems in contemporary societies in major world regions. Assimilationist, pluralist, secessionist, and militant types of ethnic and racial group relations are covered in selected societies. Designed for students with advanced interest in comparative ethnic relations. Prerequisite: 215 is recommended.

**460-3 Sociology of Medicine.** Analyzes the social structures and issues involved in health, illness, and health-care delivery systems in the United States. Explores the economic and political influences on the role of medicine in society, as well as the organization of medical care and health institutions. Critically examines the social processes and factors that influence health and illness behavior.

**461-3 Women, Crime and Justice.** (Same as Administration of Justice 460 and Women's Studies 476.) Addresses the topic of women as offenders, as victims and as workers in the criminal justice system.

**462-3 Victims of Crime.** (Same as Administrative of Justice 462.) Examines the extent and nature of victimization, theories about the causes of victimization, the effects of crime on victims and services available to deal with those effects, victims' experiences in the criminal justice system, the victims' rights movement and alternative ways of defining and responding to victimization.

**465-3 Sociology of Aging.** The adult life cycle from a sociological perspective, with emphasis on the later stages of adulthood. Special topics on aging include demographic aspects, family interaction, ethnicity and cross-cultural trends.

**471-3 Introduction to Social Demography.** Survey of concepts, theories, and techniques of population analysis; contemporary trends and patterns in composition, growth, fertility, mortality and migration. Emphasis is on relationship between population and social, economic, and political factors.

**473-3 Juvenile Delinquency.** (Same as Administration of Justice 473.) Nature of sociological theories of delinquency; analytical skills in studying the delinquent offenders; systematic assessment of efforts at prevention, control and rehabilitation in light of theoretical perspectives. Prerequisite: 6 hours of social/behavioral science recommended.

**474-3 Sociology of Education.** Methods, principles and data of sociology applied to the educational situation; relation of education to other institutions and groups.

**475-3 Political Sociology.** (Same as Political Science 419.) An examination of the social bases of power and politics, including attention to global and societal political relations, as well as individual-level political beliefs and commitments; primary focus on American politics.

**476-3 Religion and Politics.** (Same as Political Science 476.) Examines the connection between religious beliefs and institutions and political beliefs and institutions. Comparative studies will focus on religious political movements in the United States and throughout the world.

**501-3 Classical Sociological Theory.** A systematic survey of sociological theory with the focus on 19th and early 20th-century sociological thought. An in-depth examination of a selected number of thinkers whose work laid the foundation for major schools of contemporary sociology. Students are expected to be familiar with the fundamentals of sociological analysis.

**502-3 Contemporary Sociological Theory.** A survey of major 20th-century theoretical orientations in sociology with emphasis on their differing modes of conceptualization and alternative research programs. Students are expected to be familiar with the classics of sociological thought.

**506-3 Seminar on Contemporary Sociological Theory.** Recent trends in sociological theory; current approaches to the construction and application of theoretical models and their relations to empirical research. Prerequisite: 501 or consent of instructor.

**512-4 Quantitative Sociological Research.** An overview of quantitative sociological research including survey, national, and cross-national data analytic techniques. Emphasis on statistical applications for testing sociological theories. Students are required to do one or more projects and produce a professional sociological research paper based on data analysis. Prerequisite: 526a.

**514-4 Qualitative Methodology.** Focus on research strategies involving the systematic exploration, documentation and analytic description of social settings, interactions, meanings, lifeworlds and texts. Includes discussion of field observation, depth interviewing, oral histories/narratives, case studies, biographies and life histories, focus group interviewing, content analysis of written and visual data, historical/archival investigations, among other approaches.

**518-3 Teaching Sociology.** Emphasis is on the development of teaching skills and pedagogical knowledge for instructors in sociology.

**521-3 Seminar in Social Psychology.** In-depth examination of specific theoretical systems or substantive problems in social psychology. Students wishing specific information on the topic of the seminar should consult with the instructor for more detail. Prerequisite: 426 or consent of instructor.

**526-8 (4,4) Quantitative Methods in Sociology. (a)** Linear causal models as a tool in theory and research. Central tendency, variation, covariation and correlation. Bivariate and multivariate regression models. Path analysis and related techniques. Bivariate and multivariate statistics for nominal and ordinal measures. **(b)** Application of linear models. Linear models of measurement error, reliability and validity. Models of reciprocal causation feedback and control. The identification problem. Must be taken in a, b sequence. Prerequisite: graduate standing.

**530-2 to 12 (2 to 4 per topic) Topical Seminar in Sociology.** Content varies with interests of instructor and students. Prerequisite: consent of instructor.

**533-3 Seminar in Social Stratification.** Comparative study of power, social class, and status; conceptions of social structure and measurement techniques; explanations of social and occupational mobility; institutions and differential life-changes.

**534-3 Seminar in Globalization and Social Change.** Overview of prevailing theories, research, methods, and analysis in globalization and social change. These include socio-economic changes in capitalism and development, emergence of global social change agents: transnational corporations, financial institutions, and organizations, nongovernmental organizations; informalization of work, population, migration, social and revolutionary movements, gender, race-ethnic, class, and sexuality.

**539-3 Seminar in Complex Organizations.** Overview of theories, research, and prevailing issues of complex organizations. These will include the power structure of the business community, emergence and structure of the

bureaucratic organization, bases of authority, systems of formal and informal relations, unanticipated consequences of organizational structure, labor relations, total institutions and social movements as organizations.

**542-3 Seminar on the Family.** Overview of the theoretical approaches, substantive issues, and techniques of research and measurement in the study of American family life. Approaches include structural-functionalism, conflict theory, and the feminist critique. Among the substantive topics are family roles and relationships, kinship, relationships of the family to other institutions and family change.

**543-3 Seminar on Comparative Family Systems.** Analysis of cross-cultural and historical variation in family structure. Methods and sources of information for research on family structure.

**544-3 Sociology of Gender.** (Same as Women's Study 544) Examines major theories, themes, and research methods on the intersection of gender, race, class, and sexuality. Topics may include: construction of gender, race, class and sexual identities; work; social movements; intersection of family and work; parenting and reproduction; historical and cross-national dimensions.

**550-3 Seminar in Social Problems.** Theoretical perspectives and empirical findings on the emergence and evolution of social problems. Examination of institutional responses and formation of social policy.

**551-3 Sociology of Religion.** Theoretical and empirical study of the origin, location and function of religious ideas and institutions in society.

**552-3 Seminar in Race and Ethnic Relations.** Overview of theories, research and prevailing issues of race and ethnic relations in contemporary societies. Discussions will include world expansion during colonialism, political economy of minority groups, class and gender issues in the global development.

**555-3 Social Movements and Collective Action.** A seminar designed to survey the major sociological approaches to social movements and collective action. Emphasis will be on movement culture, social movement organizations and the social environment in which collective action occurs.

**562-3 Seminar in the Sociology of Deviance and Social Control.** Critical analysis of sociological theories and methods used in the study of social deviance and control. Examination of social deviance such as suicide, mental illness, sexual variance, drug use and alcoholism.

**572-3 Seminar in Criminology.** A survey of classical and contemporary theoretical perspectives related to crime and justice.

**591-1 to 4 Individual Research—Supervised Research Projects.** Open to graduate students with a major in sociology. Graded *S/U* only. Prerequisite: consent of instructor and departmental director of graduate studies.

**596-1 to 8 Readings in Sociology.** Supervised readings in selected subjects. Graded *S/U* only. Prerequisite: consent of instructor and departmental director of graduate studies.

**600-1 to 32 (1 to 16 per semester) Dissertation.** Prerequisite: consent of chair.

**601-1 per semester Continuing Enrollment.** For those graduate students who have not finished their degree programs and who are in the process of working on their dissertation, thesis or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis, or research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded *S/U* or *DEF* only.