

**Soc 223/WMST 223 Section 301: Women and Men in
Contemporary Society
Intersession 2007**

Class Information

Faner 1326
MTWRF: 9:50-11:50

Instructor Information

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Office hours: T 12:00am-3:00pm
TH 12:00am-3:00pm

Required Texts:

Renzetti, Claire M., & Curran, Daniel J. 2003. Women, Men, and Society (5th Edition).
Boston: Allyn and Bacon.

Course Objectives: The objectives of this course are to:

- 1) Demonstrate an understanding of such sociological concepts as gender, discrimination, feminism, and patriarchy
- 2) Display basic knowledge of gender's significance in U.S. history, culture, and social structure
- 3) Demonstrate critical thinking about the dialogue emerging from different theories and perspectives pertaining to gender, race, class, and sexuality
- 4) Apply sociological concepts from personal and/or family experience to analyze gender as a form of human mutuality that must be understood to enhance the common good.

Course Description: This course is designed to familiarize you with existing gender inequalities in the world. For this purpose pertinent theories of gender roles will be examined. We will see how gender constructions and roles are played out in various social institutions such as, family, education, workforce, crime and justice, and medicine.

Course Requirements

Attendance: Since lectures will incorporate material from the textbooks and other external resources, your attendance in this class is required. I will take random attendances throughout this semester. Students' participation in the class makes it more exciting not only for instructor but also for other fellow students. I would not want you to lose attendance points either!

Exams: There will be three exams, consisting of multiple choice, true/false questions and short answer, and or essay type questions. Exams may include material from the textbook as well as from the lecture. The exams will NOT be cumulative, although an understanding of certain key concepts will be required throughout the semester. There will be no makeup exams except at the discretion of the instructor, and any makeup must be completed within one 2 days of the test date. **No make-up exams will be given for the final exam or unexcused absences on regular test days.**

Paper. You will be required to write a 5-7 page paper. Detailed instructions will be given later in the term. This research paper is worth 100 points of your final grade in this course. You will receive descriptions of all that is required well in advance. You may turn papers in early, however if you CHOOSE to fail to complete your paper by the given due date, you will lose points. The Due date for this paper is June 5th. You may turn in your work earlier if you want!

NOTE: I will **NOT** grade any assignment sent to me via email. If you have trouble turning in a hard copy please talk to me before hand.

Discussion Leaders: 3-4 students will act as discussion leaders on each topic. You will be required to act as a discussion leader once during this course. You can choose a topic of your interest from ONE of the chapters listed in the course schedule. You have to design 2-3 questions that can generate class discussion. You will be assessed on the following; a) creativity and quality of questions, and b) your ability to regulate discussion, c) sociological relevance of your questions. You have to turn in 1-2 page typed description and justification of your questions, including why you chose a specific topic. You have to let me know of the day you want to act as discussion leader by May 15th.

Grading Criteria:

3 Exams	100 points each	300 points
1 Paper		100 points
Attendance & Participation		25 points
Role as discussion leader		25 points
5 Quizzes	10 points each	50 points

The grading scale will be as follows: A=90% and above, B=80% and above, C=70% and above D=69% and below

Plagiarism: You are not allowed to copy or use someone else's work without giving them credit for it. I will also discuss the proper citation style in class. Plagiarized work WILL result in a grade of -0- for the assignment. Please see SIUC student code of conduct for details. (http://www.siu.edu/gradschl/catalog/Student_Conduct_Code.pdf)

Class Discussion Rule: Keep in mind that we will engage in discussions on some interesting but controversial topics in this course. Therefore respect to others and their opinion is expected. Any disruption, disregard and lack of concern for others' opinion will not be tolerated.

Course Schedule

May 14: Introduction and Chapter 1 Sociological Perspectives on Gender and Feminism

May 15: Chapter 2 (Biology, Sex and Gender)

Inform instructor of the topic you want to lead discussion on

May 16: Chapter 3 (Ancestors and Neighbors)

Distribute paper

Quiz 1

May 17: Chapter # 4 (Childhood Gender Socialization)

May 18: Finish Chapter # 4

Exam Review **Quiz 2**

May 21: Exam 1

May 22: Chapter # 5 (Schools and Gender)

May 23: Chapter # 7 (Gender and intimate Relationships)

May 24: May 25: finish chapter # 7

Quiz 3

May 25: Chapter # 8 (Gender, Employment and the Economy)

May 28: Finish Chapter # 8

Exam review

Quiz 4

May 29: Exam 2

May 30: Chapter # 9 (Gender, Crime, and Justice)

May 31: Finish Chapter # 9

June 1 : Chapter # 11 (Gender and Religion)

Paper Due

June 4: Chapter # 12 (Gender and Health)

June 5 : Finish chapter # 12

June 6: Movie

June 7: Exam review

Quiz 4

Final Exam Date to be announced

Note: The instructor reserves the right to make changes in this syllabus if the need should arise. These changes will be announced in lecture.

