

Sociology 108: Introduction to Sociology Summer 2008

Lecture: MTWRF 09:50am- 10:50am
Lecture location: LWSO 0201
Instructor: Mohammed Zanoun
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Telephone: (618) 453-7622
Email: hamhis4@siu.edu
Office Hours: MTW: 11:00am- 01:00pm., or by appointment

Core Curriculum Learning Objectives:

Upon successful completion of this course, students will be able to: (1) demonstrate knowledge of basic sociological concepts about social processes (e.g., socialization, deviance, social control, and stratification by class, gender, and race) and institutions (e.g., the family, religion, and the state); (2) summarize theoretical or explanatory arguments in sociology; (3) apply these arguments to contemporary events and/or personal experiences; (2) summarize theoretical or explanatory arguments in sociology; (3); and (4) display knowledge of cultural, class, religious, and other differences within and between societies.

Examinations:

The exams will be strictly objective that consist of multiple choice and true/false questions. The exams are **NOT** cumulative, although the continued understanding of certain key concepts will be necessary throughout the semester. Exams **MUST** be taken on the scheduled day.

Grades:

Your final course grade will be determined based on the following criteria:

Exam 1	60 points
Exam 2	60 points
Exam 3	60 points
Final Exam	100 points
Assignment	80 points
Attendance	70 points
Participation and homework	70 points

Total	500 points
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Students who earn 450 or more points will earn an "A"

Students who earn 400 to 449 points will earn a "B"

Students who earn 350 to 399 points will earn a "C"

Students who earn 300 to 349 points will earn a "D"

Students who fail to earn at least 300 of the points will earn an "F"

Ethical Roles:

All cases of academic dishonesty will be pursued vigorously and punished. Students are responsible for knowing what constitutes cheating and they must abide by the university's academic honesty policies. The SIU Handbook provides you more

information, its website is:

http://www.dce.siu.edu/siuconnected_handbook/academic_honesty.htm

During the semester you will have the opportunity to share thoughts, opinions, and beliefs. We are going to talk about some controversial issues like political issues, homosexuality, religion, war, race and ethnicity, deviance, crimes and other similar issues that cause disagreement among people. So, students should communicate in ways that acknowledge and respect such differences. We must always respect our fellow students in the class and the opinions they hold. I expect and encourage students to be critical of each other's ideas, but it is **UNACCEPTABLE** to be dismissive of and/or combative with other students in the class.

I have an obligation to maintain a classroom environment that encourages students to learn and to present their opinion about any subject we discuss inside the class. I will not tolerate or permit behavior that is disruptive, distracting, or demeaning. Actions that violate these norms will be treated seriously— after one warning you will be asked to leave.

Americans with Disabilities (ADA) Statement:

Persons with disabilities requiring special accommodations to meet the expectations of this course are encouraged to bring this to my attention as soon as possible. Written documentations of the disability should be submitted during the first three days of the summer semester along with a request for special accommodations. Contact the SIU Disability Support Services (DSS) to facilitate requests:

Woody Hall B-150, Carbondale, IL 62901, Mail Code: 4705

DSSsiu@siu.edu Ph: (618) 453-5738 Fax: (618) 453-5700 TTY: (618) 453-2293

Course Materials:

1- Henslin, James. *Sociology: A Down-to-Earth Approach; Core Concepts* (2nd ed.). Boston, MA: Pearson.

Companion website:

http://wps.ablongman.com/ab_henslin_coreconcepts_2

2- Some articles available through the blackboard

WEEK 1 (6/9):

M: Syllabus and Introduction: What is science? What is Sociology?

TWRF: Sociological Perspective

Readings:

Chapter 1: "The Sociological Perspective" (Henslin, pp. 1-33)

"The Promise," from *The Practical Skeptic* (Article on the B.B)

WEEK 2 (6/16)

MTW: Culture

Readings:

Chapter 2: "Culture" (Henslin, pp. 34-61)

"India's Sacred Cow," from *Sociological Footprints* (Article on the B.B)

Thursday 6/ 14 Exam 1

Friday 6/15: **Socialization**

Chapter 3: "Socialization" (Henslin, pp. 62-75)

WEEK 3 (6/23):

MT: continue... **Socialization**

Readings: Chapter 3: "Socialization" (Henslin, pp. 75-93)

"Code of the Streets," from *The Practical Skeptic* (Article on the B.B)

"Anybody's Son Will Do," from *Society* (Article on the B.B)

WRF: **Social structure and Social Interaction**

Readings

Chapter 4: "Social Structure and Social Interaction" (Henslin, pp. 94-123)

"Meanwhile Backstage: Behavior in Public Bathrooms," (Article on the B.B)

WEEK 4(6/30):

Monday 6/30 Exam 2

TWR: **Societies and their transformation**

Readings:

Chapter 5: "Societies to Social Networks" (Henslin, pp. 124-151)

F: **Race and Ethnicity**

What is race? What is ethnicity?

Readings:

Chapter 9: "Race and Ethnicity" (HEN, pp.260-270)

WEEK 5 (7/7):

MT: continue... **Race and Ethnicity**

Readings:

Chapter 9: "Race and Ethnicity" (HEN, pp.271-293)

"Racial Formations," from *Sociological Footprints* (Article on the B.B)

"Should We Generalize about People?," from *Ten Questions* (Article on the B.B)

WRF: **Sex and Gender**

Readings:

Chapter 8: "Sex and Gender" (HEN, pp. 224-257)

"Fraternities and Collegiate Rape Culture: Why are Some Fraternities More Dangerous Places for Women?," from *The Practical Skeptic* (Article on the B.B)

Assignment due to Friday 7/11

WEEK 6 (7/14):

MTW: Deviance and Social Control

Readings:

Chapter 6: “Deviance and Social Control” (HEN, pp. 152-183)
“On Being Sane in Insane Places,” from *The Practical Skeptic* (Article on the B.B)

Thursday 7/17 Exam 3

F: Social Stratification

Readings:

Chapter 7: “Social Stratification” (HEN, pp. 184-195)

WEEK 7 (7/21):

MT: continue.. **Social Stratification**

Readings:

Chapter 7: “Social Stratification” (HEN, pp. 196-223)

“The Uses of Poverty: The Poor Pay All,” from *Society* (article on the B.B)

WRF: **Marriage and Family**

Readings:

Chapter 10: “Marriage and Family” (HEN, pp. 294-329)

“Family in Transition,” from *Sociological Footprints* (Article on the B.B)

WEEK 8 (7/28):

MTW: **Religion**

Readings

Chapter 11: Religion an Electronic copy of this chapter will be posted on the B.B.

“Abiding Faith,” from *Sociological Odyssey* (article on the B.B)

R: **Review**

FINAL EXAM – Friday, Aug. 01, 10:00 a.m. – 11:50 a.m.

Emergency Procedures:

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT'S website at www.bert.siu.edu, Department of Public Safety's website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

