

**Sociology 223: Women and Men in Contemporary Society
(3 cr. hrs.)**

Section 1 Fall 2008

Instructor: Catherine Field

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Office Hours: Mon 1-3, Wed 10-12, Thur 11-1, Fri 1-3

COURSE FORMAT: Lectures, class discussion, audio-visual media, in-class exercises, and possibly guest speakers.

LEARNING OBJECTIVES: Students will be able to: (a) demonstrate an understanding of such concepts as gender, discrimination, feminism, and patriarchy; (b) display basic knowledge of gender's significance in U.S. history, culture, and social structure; (c) demonstrate critical thinking about the dialogue emerging from different theories and perspectives pertaining to gender, race, class, and sexuality; and (d) apply concepts from personal and/or family experience to analyze gender as a social phenomenon and a shaping force in one's own life.

COURSE DESCRIPTION: This course examines theories of women's and men's roles in society. It surveys contemporary gender inequalities in the U.S. and elsewhere. Special attention is given to the history of gender, the roles of socialization, education and language in maintaining gendered beliefs, and some of the places where gender inequality is found: at home, in civic life, on the job, and in courts, churches, and clinics.

REQUIRED TEXTBOOK: *Women, Men, and Society, Fifth Edition.* Claire M. Renzetti & Daniel J. Curran. Published by Allyn & Bacon, 2003.

COURSE REQUIREMENTS AND GRADING:

50 pts.	Paper 1
100 pts.	Exam 1
100 pts.	Exam 2
50 pts.	Paper 2
100 pts.	Final exam
100 pts.	Attendance/Participation

500 pts.	Total

The grading scale will be as follows: A=450+, B=400+, C=350+, D=300+.

There will be three exams, of which any may be objective (multiple choice, for example) or subjective (essay) or both. Exams may include material from the textbook and readings as well as from the lecture. There will be no makeup exams except at the discretion of the instructor, and any makeup must be

completed within one calendar week of the test date. Additionally, there will be two short papers, due on specific dates, on topics to be assigned.

It is expected that all work submitted by the student (whether papers or tests) is her or his original work. Plagiarism of any sort will be dealt with in accordance with university policy.

8/19 Introduction

8/21 Read Chapter One: *Studying Gender: An Overview*

8/26 Ch. 1 continued. Read "A Day Without Feminism."
http://jan.ucc.nau.edu/hdh9/e-reserves/Baumgardner_-_A_day_without_feminism_PDF.pdf

8/28 Chapter Two: *Biology, Sex, and Gender: The Interaction of Nature and Environment*

9/2 Ch. 2 continued. Read "What It Means to Be Gendered Me: Life on the Boundaries of a Dichotomous Gender System," Betsy Lucal. *Gender and Society*, Vol. 13, No. 6 (Dec., 1999), pp. 781-797.

9/4 Chapter Three: *Ancestors and Neighbors: Social Constructions of Gender at Other Times, In Other Places*

9/9 Ch. 3 continued. Read "Rape Covered in Darfur."
http://www.islamonline.net/servlet/Satellite?c=Article_C&cid=1193049056479&pagename=Zone-English-Muslim_Affairs%2FMAELayout
Paper one due

9/11 Chapter Four: *Early Childhood Gender Socialization*

9/16 Ch. 4 continued. Watch "Constructions of Masculinity in Disney Movies."
<http://www.youtube.com/watch?v=8CWMct35oFY>

9/18 **Exam One: Chapters 1-4**

9/23 Chapter Five: *Schools and Gender*

9/25 Ch. 5 continued. Read "Teaching Boys and Girls Separately."
<http://www.nytimes.com/2008/03/02/magazine/02sex3-t.html?ref=education>

9/30 Chapter Six: *The Great Communicators: Language and the Media*

10/2 Ch. 6 continued. Read "Pantsuits and the Presidency."
http://www.nytimes.com/2008/06/22/opinion/22pubed.html?_r=1&oref=slogin

10/7 Chapter Seven: *Gender and Intimate Relationships*

10/9 Ch. 7 continued. Read "Why I Want A Wife."
<http://www.cwluherstory.org/why-i-want-a-wife.html>

10/14 Chapter Eight: *Gender, Employment, and the Economy*

10/16 Ch. 8 continued. Read “Man Finally Put in Charge of Struggling Feminist Movement.”
http://www.theonion.com/content/news/man_finally_put_in_charge_of

10/21 **Exam Two: Chapters 5-8**

10/23 Chapter Nine: *Gender, Crime, and Justice*

10/28 Ch. 9 continued. Download “Arrests by Sex, 2006.”
http://www.fbi.gov/ucr/cius2006/data/table_42.html

10/30 Chapter Ten: *Gender, Politics, Government, and the Military*

11/4 Ch. 10 continued. Read “Do Women Have An Inner Glass Ceiling?”
<http://www.alternet.org/story/91587/>

11/6 Chapter Eleven: *Gender and Spirituality*

11/11 Holiday. No class.

11/13 Ch. 11 continued. Read “Sacerdotal Ordinalis.”
http://www.vatican.va/holy_father/john_paul_ii/apost_letters/documents/hf_jp-ii_apl_22051994_ordinatio-sacerdotalis_en.html **Paper two due**

11/18 Chapter Twelve: *Gender and Health*

11/20 Ch. 12 Read “Why Do Women Live Longer than Men?”
<http://www.time.com/time/health/article/0,8599,1827162,00.html>

12/2 TBA

12/4 TBA

Final exam to be announced. The instructor reserves the right to make changes in this syllabus if the need should arise. Any changes will be announced in class.

Emergency Procedures. Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu, Department of Safety’s website www.dps.siu.edu (disaster drop down), and in Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.