

**SOCIOLOGY 108: INTRODUCTION TO SOCIOLOGY**  
**Fall 2009 section 18**

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<b>Lecture:</b>	T Th 12:35- 1:50	<b>Lecture location:</b>	Faner 1326
<b>Instructor</b>	Mohammed Zanoun	<b>Office:</b>	Faner 3425
<b>Telephone:</b>	(618) 453-7622	<b>Email:</b>	<a href="mailto:mzannou@gmail.com">mzannou@gmail.com</a>
<b>Office Hours:</b>	T Th: 11:00- 12:30, 2:00- 3:30 or <i>by appointment</i>		

***Core Curriculum Learning Objectives:***

Upon successful completion of this course, students will be able to: (a) demonstrate knowledge of basic sociological concepts about social processes (e.g., socialization, deviance, social control, and stratification by class, gender, and race) and social institutions (e.g., the family, religion, and the state); (b) summarize theoretical or explanatory arguments in sociology; (c) apply these arguments to contemporary events or personal experience; and (d) display knowledge of cultural, class, religious, and other differences within and between societies.

***Ethical Rules:***

Southern Illinois University at Carbondale is dedicated not only to learning, research, and the advancement of knowledge, but also to the development of ethically sensitive and responsible persons. The university seeks to achieve these goals through sound educational programs and policies governing individual conduct that encourage independence and maturity. By accepting membership in this university, an individual joins a community characterized by free expression, free inquiry, honesty, respect for others, and participation in constructive change. All rights and responsibilities exercised within this academic environment shall be compatible with these principles. Acts of Academic Dishonesty is a breach of the student conduct code.

Dishonest includes: 1. Plagiarism, representing the work of another as one's own work; 2. Preparing work for another that is to be used as that person's own work; 3. Cheating by any method or means; 4. Knowingly and willfully falsifying or manufacturing scientific or educational data and representing the same to be the result of scientific or scholarly experiment or research; 5. Knowingly furnishing false information to a university official relative to academic matters; 6. Soliciting, aiding, abetting, concealing, or attempting conduct in violation of this code. You should consult with me if you are uncertain about an issue of academic honesty prior to the submission of an assignment or test.

***Note for History-Education Students:***

Your work will be assessed as part of the accreditation review for the National Council for the Social Sciences. This course will explore and analyze a number of issues you will impart to your future high school students, including: how role, status, and social class impact interactions among individuals, groups, and institutions; the form, function, and evolution of institutions, their relationships, and how they influence people, events, and culture; how groups and institutions aim to meet individual needs and promote the common good, but create tensions between social conformity and expressions of individuality; how behavioral sciences can be applied to the examination of social problems.

***Americans with Disabilities (ADA) Statement:***

Persons with disabilities requiring special accommodations to meet the expectations of this course are encouraged to bring this to the attention of your instructor as soon as possible. Written documentation of the disability should be submitted during the first week of the semester along with a

request for special accommodations. Contact the SIU Disability Support Services (DSS) to facilitate requests:

Woody Hall B-150, Carbondale, IL 62901, Mail Code: 4705

[DSSsiu@siu.edu](mailto:DSSsiu@siu.edu) Ph: (618) 453-5738 Fax: (618) 453-5700 TTY: (618) 453-2293

### **Examinations:**

The exams will be strictly objective that consist of multiple choice and true/false questions. The exams are **NOT** cumulative, although the continued understanding of certain key concepts will be necessary throughout the semester. Exams **MUST** be taken on the scheduled day.

### **Grades:**

Your final course grade will be determined based on the following criteria:

<b>Exam 1</b>	50 points
<b>Exam 2</b>	50 points
<b>Exam 3</b>	50 points
<b>Final Exam</b>	100 points
<b>Assignment</b>	90 points
<b>Attendance</b>	80 points
<b>Participation, quizzes and homework</b>	80 points

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**Total** 500 points

Students who earn 450 or more points will earn an "A."

Students who earn 400 to 449 points will earn a "B."

Students who earn 350 to 399 points will earn a "C."

Students who earn 300 to 349 points will earn a "D."

Students who fail to earn at least 300 of the points will earn an "F."

### **Course Materials:**

1- Kendall, Diana. *Sociology in Our Times The Essentials* (sixth ed.)

2- Supplemental materials will be available on the blackboard (B.B)

### **WEEK 1 (8/25): Syllabus and introduction**

What is Sociology? Why study sociology?

What is Sociological Perspective?

The beginning of sociology

### **Readings:**

Chapter 1: "the sociological Perspective and Research Process" (Kendall, pp. 2-21)

"The Promise," from *The Practical Skeptic* (Article on the Black Board)

### **WEEK 2 (9/1): Sociological Research Process**

Research methods

Quantitative Research Models

Qualitative Research Models

Ethical Issues in Sociological Research

### **Readings:**

Chapter 1: "the sociological Perspective and Research Process" [Kendall, pp. 21-35]

### **WEEK 3 (9/8): Culture**

What is culture?  
Components of culture  
A global popular culture  
Sociological analysis of culture

**Readings:**

Chapter 2: "Culture" [Kendall, pp. 34-61]  
"India's Sacred Cow," from *Sociological Footprints* [Article]

**WEEK 4(9/15): Socialization**

The importance of socialization around the globe  
Social psychological theories of human development  
Sociological theories of human development  
Agents of socialization

**Readings:**

Chapter 3: "Socialization" (Kendall, pp. 70-99)  
"Code of the Streets," from *The Practical Skeptic* (Article on the B.B)  
"Anybody's Son Will Do," from *Society* (Article on the B.B)

**WEEK 5 (9/22): Exam 1 (Tuesday 9/22)**

**Social structure and Social Interaction in everyday life**

Components of social structure  
Social interaction and meaning  
The social construction of reality

**Readings:**

Chapter 4: "Social Structure and Social Interaction" [Kendall, pp. 100-129]  
"Meanwhile Backstage: Behavior in Public Bathrooms," from *Sociological Odyssey* (Article on the B.B)

**WEEK 6 (9/29): Groups and Organization**

Types of groups  
Group Characteristics and Dynamics  
Formal organizations in Global Perspective  
Organizations in the Future

**Readings:**

Chapter 5: "Groups and Organization" [Kendall, pp. 132-157]  
"McDonaldization of Society," from *Sociological Footprints* (Article on the B.B)

**WEEK 7 (10/6): Deviance and Crime**

What is Deviance?  
Sociological Perspectives on Deviance  
Crime stratifications and statistics  
Deviance and crime in the United States

**Readings:**

Chapter 6: "Deviance and Crime" (Kendall, pp. 158-191)  
"On Being Sane in Insane Places," from *The Practical Skeptic* (Article on the B.B)

**WEEK 8 (10/13): Exam 2 (Tuesday 10/13)**

## **Class and Stratification in the United States and Global Stratification**

What is social stratification?  
Systems of stratification  
Classical Perspectives on social Class  
Inequality in the United States  
Wealth and Poverty in Global Perspective  
Measuring Global Wealth and Poverty  
Theories of Global Inequality

### **Readings:**

Chapter 7: “Class and Stratification in the United States” (Kendall, pp. 192-225)

Chapter 8: “Global Stratification” (Kendall, pp. 226-251)

“The Uses of Poverty: The Poor Pay All,” from *Society* (Article on the B.B)

## **WEEK 9 (10/20): Race and Ethnicity**

Social significance of race and ethnicity  
Prejudice and discrimination  
Sociological perspectives on Race and Ethnic Relations  
Racial and Ethnic Groups in the United States  
Global Racial and Ethnic Inequality in the Future

### **Readings:**

Chapter 9: “Race and Ethnicity” (Kendall, pp. 192-225)

“Racial Formations,” from *Sociological Footprints* (Article on the B.B)

“Should We Generalize about People?,” from *Ten Questions* (Article on the B.B)

## **Assignment Due Th 10/22**

## **WEEK 10(10/27): Sex and Gender**

Sex: the biological Dimension  
Gender: the Cultural Dimension  
Gender and Socialization  
Contemporary Gender Inequality  
Sociological Perspectives on Gender Inequality

### **Readings:**

Chapter 8: “Sex and Gender” (Kendall, pp. 286-315)

“Fraternities and Collegiate Rape Culture: Why are Some Fraternities More Dangerous Places for Women?,” from *The Practical Skeptic* (Article on the B.B)

## **WEEK 11(11/3): Exam 3 (Tuesday 11/3)**

### **Families and Intimate Relationships**

Families in Global Perspective  
Theoretical Perspectives on Families  
Developing Intimate Relationships and Establishing Families  
Tensions and Problems in Families

### **Readings:**

Chapter 11: “Families and Intimate Relationships” (Kendall, pp. 286-315)

“Family in Transition,” from *Sociological Footprints* (Article on the B.B)

**WEEK 12(11/10): Religion**

What is religion?  
Religion in Historical Perspective  
Sociological Perspectives on Religion  
Trends in religion in then United States

**Readings:**

Chapter 12: “Education and Religion” (Kendall, pp. 365-378)  
“Abiding Faith,” from *Sociological Odyssey* (Article on the B.B)

**WEEK 13(11/17): Education**

Sociological Perspectives on Education  
Problems within Elementary and Secondary Schools  
Opportunities and challenges in Colleges and Universities

**Readings:**

Chapter 12: “Education and Religion” (Kendall, pp. 346-364)

**WEEK 14(11/24): Collective Behavior, Social Movements, and Social Change**

Collective behavior  
Types of social movements  
Social movements theories  
Social change in the future

**Readings:**

Chapter 16: “Collective Behavior, Social Movements, and Social Change” (Kendall, pp. 478-508)

**November 21-29 Thanksgiving Vacation**

**WEEK 15 (12/2):** continue ..Social Movements  
Review and Evaluation

**FINAL EXAM: Wed., Dec 16 12:50-02:50p.m.**

***Emergency Procedures:***

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT'S website at [www.bert.siu.edu](http://www.bert.siu.edu), Department of Public Safety's website [www.dps.siu.edu](http://www.dps.siu.edu) (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.