

**Soc 223/WMST 223 Section 2: Women and Men in
Contemporary Society
Spring 2008**

Class Information

Parkinson 202
MWF: 10:00-10:50am

Instructor Information

Nadia Amin
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Office hours: M 11:15am-2:15pm
W 11:15am-2:15pm

Required Text

Renzetti, Claire M., & Curran, Daniel J. 2003. Women, Men, and Society (5th Edition). Boston: Allyn and Bacon.

Course Objectives: The objectives of this course are to:

- a) Demonstrate an understanding of such sociological concepts as gender, discrimination, feminism, and patriarchy, b) display basic knowledge of gender's significance in U.S. history, culture, and social structure, c) demonstrate critical thinking about the dialogue emerging from different theories and perspectives pertaining to gender, race, class, and sexuality, and d) apply sociological concepts from personal and/or family experience to analyze gender as a form of human mutuality that must be understood to enhance the common good.

Course Description: This course is designed to familiarize you with existing gender inequalities in the world. For this purpose pertinent theories of gender roles will be examined. We will see how gender constructions and roles are played out in various social institutions such as, family, education, media, workforce, crime and justice, and medicine.

Course Requirements

Attendance: Since lectures will incorporate material from the textbooks and other external resources, your attendance in this class is required. I will take random attendances throughout this semester. Students' participation in the class makes it more exciting not only for instructor but also for other fellow students. I would not want you to lose attendance and participation points either!

Exams: There will be three exams, consisting of multiple choice, and true/false questions. Exams may include material from the textbook as well as from the lecture INCLUDING documentaries shown in class. The exams will NOT be cumulative, although an understanding of certain key concepts will be required throughout the semester. There will be no makeup exams except at the discretion of the instructor, and any makeup must be completed within 3 days of the test date. **No make-up exams will be given for the final exam or unexcused absences on regular test days.**

Quizzes: Throughout the semester 5 quizzes covering both the readings and lecture material will be administered. These quizzes are designed to familiarize you with the format and material that will be covered on upcoming exams. The quizzes will also help you assess your grasp on relevant sociological concepts/terms for each exam.

Paper. You will be required to write a 5-7 page paper. Detailed instructions will be given later in the term. This research paper is worth 50 points of your final grade in this course. You will receive descriptions of all that is required well in advance. You may turn papers in early, however if you CHOOSE to fail to complete your paper by the given due date, you will lose points. You may turn in your work earlier if you want!

NOTE: I will **NOT** grade any assignment sent to me via email. If you have trouble turning in a hard copy please talk to me before hand.

Grading Criteria:

3 Exams	100 points each	300 points
1 Paper		50 points
Attendance & participation		25 points
5 Quizzes	10 points each	50 points

The grading scale will be as follows: A=90% and above, B=80% and above, C=70% and above D=69% and below

Plagiarism: You are not allowed to copy or use someone else's work without giving them credit for it. I will also discuss the proper citation style in class. Plagiarized work WILL result in a grade of -0- for the assignment. Please see SIUC student code of conduct for details. (http://www.siu.edu/gradschl/catalog/Student_Conduct_Code.pdf)

Class Discussion Rule: Keep in mind that we will engage in discussions on some interesting but controversial topics in this course. Therefore respect to others and their opinion is expected. Any disruption, disregard and lack of concern for others' opinion will not be tolerated.

Course Schedule

Jan 14-23 Introduction and Distribution of syllabus

Chapter 1 Sociological Perspectives on Gender and Feminism

Jan 25- Feb 1 Chapter 2 (Biology, Sex and Gender)

Feb 4 Documentaries on Gender and Sexuality

Feb 6-11: Chapter 3 (Ancestors and Neighbors)

Feb 11 **Quiz 1**

Feb 13-20 Chapter # 4 (Childhood Gender Socialization)

Feb 22: Exam Review **Quiz 2**

Feb 25: Exam 1

Feb 27- Mar 3: Chapter # 8 (Gender, Employment and the Economy)

Mar 3 Hand out PAPER

Mar 5-7 Chapter # 6 (Language and Media)

Mar 10-14 NO CLASS (SPRING BREAK!!)

Mar 17 Killing us softly (documentary)

Mar 19-24 Chapter # 7 (Gender and intimate Relationships)

Mar 24 **Quiz 3**

Mar 26- Apr 2 Chapter # 5 (Schools and Gender)

Apr 4 **Quiz 4** and Exam Review

Apr 7 Exam 2

Apr 9-14: Chapter # 9 (Gender, Crime, and Justice)

Apr 14 **Paper Due**

Apr 16 Tough Guise (documentary)

Apr 18-23 Chapter 12 (gender and Health)

Apr 23 **Quiz # 5**

Apr 25-30 Chapter # 11 (Gender and spirituality)

May 2 Exam review

Final Exam Date to be announced

Note: The instructor reserves the right to make changes in this syllabus if the need should arise. These changes will be announced in lecture.

The following is the SIUC policy on emergencies:

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety emergencies are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in building on campus, available on BERT's website at www.bert.siu.edu, the Department of Public Safety's website at www.d~s.siu.edu, and in the Emergency Response Guidelines Pamphlet. Know how to respond in each emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting in your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.